Mapping cut The Personal Office method A visitat Tillikinge attracegy for students 2015 WAAHP Regional Mooting and Eileen Tom- Orange Coast College

Mind Maps (also known as visual maps and wandering maps) are received by to approach the professional school personal statement and help students even the high particle of professional school personal statement and help students identify key strengths and admissions computeriors start they carring higher and admissions statement, supplements cases and cover the interview.

In her book You Majored In What: Manning Yave Revious with rook of Love of Scientific Actions of the second of the

I've found that even students with a clear grad and has well also book have trivible is flexible more qualities, experiences, and strengths that they went to highlight in the capital students have spent so much time chapting items off of their "to do" list and to line in grave the rescribed formula that they of emidwe trouble training a unique and lower with the company. Mapping can high titem "connect the dots" and lower processor only they would know with the restriction.

Mapping Fygitie.

Approximate time to complete. 45 minutes. Approximately 15 minutes in the authorized policy students want to be artistic!) and about 20-30 minutes to analyze 22 m.

Instructions:

- 1. Give every student a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitecen i papaer (professi apivas è ai su) e rain resident a blankepitece
- 2. Ask the students to start thinking about all the interesting significant things imply to deep ordered name happened to them. This blanch attained may be the transfer of the large start in the start
 - a. Dichyvoriakeinteerestingeruseses:
 - b. Did you have a memorable summer experience?..
 - c. What are some difingsyouire साम्यक्ष्मी अववंगित ।
 - d. Did vou face a tough challenge?
 - e. Dia you nave interesting hobbies!
 - f. Howdid your spedground continues
 - g. What was your ravon to the settled?
- 3. Ask the studentian training downstrainth angle to a compate a manhante and a training downstrainth and training to the compatition of the compa
- 4. Tell students.to.datave.arciangles.recistles.arcinidevery-entry-lang-withed governor-development symmetric formation and the contract of the page with as much information as they can.
- 5. Remind them not to try to do granisatistic opywage on a local concept edit what the cites will the granisatistic opywage on a fit seems trivial or silly.

Mind Map Prompes

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Minister *	• Sports
annote:	Summer activities Vacantaic

Mind Map Threads and Themes

Achievements/ Awards	Organizational
Alone or with others.	- Organizational
Animals	Presentation/Performing
Art	Problem Solving.=
Classes	Serving/Helping.
Computers	Teaching/instruction
Creative ideas	Thinking Strategicany
"Doing" or "Thinking"	· Imming offacegrouny
Drama	"Marit o Important / Volume
Equipment	Advonture -
Family	Challenge
Fun	• Contribution
Hobbies	• दिस्तरांश्रेष्ट,
Indoors or outdoors	Divorcity = = = = = = = = = = = = = = = = = = =
Internally or Externally rewarded:	Experies-
Knowledge I'v g-acoring L	- Family
Learning	- Frignashinii,
Locations	• Fun
Music	• Написуу.;
	Health
Physically active or deskbound	
Reading	• Independence
RAPPOZITE.	· - justinie
Risky or safe	• Leadership
Roles I've played in far dignarion	- Learning Magaziona -
elsewhei e oro	A 63/C 2 1
Selving Problems	AAMC & Annasicos Connector per
Subjects- topics of interests	Interpersonal
Things I want to change	- Carriag aniantation annum
Tools	Social skills
Types of people	Cultural competence
What comes naturally to me	• Ted Track
Writing	• Orai'communication
0 m 1	• Oral communication
& Talents	Intranersonal
Analytical	Ethical responsibility to sent when the sent responsibility to sent when the sent responsibility to sent resp
Artistic/ Acstropressummunicom	• Reliability and Declemaning
Assertiveness	Canacity for improvement
Communication	Captalograph http: oranie (market)
Computer	The configuration of the contract of the contr
Counseling	Print A Phinochille
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Research/Investigative Leadership/Management	C .
	Science
Leadership/Management	Science Living Systems Human Rebavior